

49th Annual Hindson Winter Conference

ABIM MOC Part II Reflection Journal
Medical Knowledge

INSTRUCTIONS

TO EARN ABIM MOC PART II (MEDICAL KNOWLEDGE) CREDIT:

Please reflect on each session you attended, list at least one key take-away, and describe your intent to change your medical practice as a result of attending that session.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 11.75 MOC Part II points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity.

Name: _____

Birthdate (MM/DD): _____

ABIM #: _____

The above information must be provided so that your MOC II credit can be reported.

By signing below, I authorize the University of Idaho, School of Health and Medical Professions Office of Continuing Education to report information regarding my participation in this activity to ACCME and ABIM on my behalf for the purpose of awarding MOC credits.

Signature: _____

Date: _____

For Reviewer

Committee Reviewer (name): _____

By initialing here, you verify that there was adequate reflection by the learner in this activity

Date of review: _____

Thursday, January 15, 2026

Butts and Guts...and a-hole lot more! — Ike Tanabe, MD

Session Time(s): 5:15–6:00 PM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Recognizing and Managing Postpartum Depression in Clinical Practice — Emily Barnes, MD

Session Time(s): 6:00–6:45 PM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Friday, January 16, 2026

Endocrinology Curbside — Melanie Jackson, MD

Session Time(s): 9:00–9:45 AM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

**Teaching in 2025: Perils, Pitfalls, and Pearls (Workshop) —
Hayes Baker, MD, FACP**

Session Time(s): 10:15–11:15 AM and 4:30–5:30 PM, 1.0 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Feedback that Fuels Growth: Practical Tools for Teachers (Workshop) — Elizabeth Schackmann, MD

Session Time(s): 10:15–11:15 AM and 4:30–5:30 PM

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Updates in Nephrology — Sophie Ambruso, DO

Session Time(s): 5:45–6:30 PM 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

When Healing Hurts: Building Resilience in the Face of Clinical Adversity — Michelle Christopher, MD

Session Time(s): 6:30–7:15 PM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Saturday, January 17, 2026

Updates in Opioid Use Disorder for the Internist — Amy Kennedy, MD, MS

Session Time(s): 9:00–9:45 AM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Artery-zilla, When Vessels Attack! — Darion Heald, MD

Session Time(s): 10:00–10:45 AM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Updates in Outpatient Medicine — Samantha Hersrud, MD

Session Time(s): 4:30–5:15 PM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Updates in Inpatient Medicine — James Yan, MD

Session Time(s): 5:15–6:00 PM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Updates in Pulmonary — Ken Kunisaki, MD, MS

Session Time(s): 6:15–7:00 PM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Sunday, January 18, 2026

**Who Let the Dogma Out? Some Therapeutic Updates in ID
Tossed with Some Potpourri! — Casi Wyatt, MD**

Session Time(s): 8:30–9:15 AM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

**HIV Primary Care and Prevention: An Overview and Updates —
Ashley Carvalho, MD, MSc**

Session Time(s): 9:15–10:00 AM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?

Medicaid — Magni Hamso, MD, MPH, FASAM, FACP

Session Time(s): 10:15–11:00 AM, 0.75 MOC II credit

List at least one key take-away from this session:

As a result of the information presented in this session, what do you plan on doing differently back in practice?