

ECHO Idaho provides high-quality, easily accessible, free accredited continuing education/professional development for healthcare and education professionals in Idaho. This guide is intended to help you claim the type of credit appropriate for your profession.

Credit Types Explained

- **Dual-licensed professionals seeking Continuing Education (CE/CME):**
All Pupil Service Staff in Idaho are required to complete six credits for certification renewal or provide a current occupational license issued by the appropriate Idaho state licensing board to the Idaho Department of Education. For participants seeking credits to apply to their health care license, information about our accreditation authority particular to your profession can be found on [ECHO Idaho's Continuing Education](#) page, including additional information regarding CE/CME credits by profession.
- **Professional Development (PD) Credit for Educators (Non-Clinical Licenses):**
Participation in 15 hours of live and/or recorded ECHO sessions is equivalent to one (1) transcribed professional development credit. Credits are offered in partnership with the College of Education, Health and Human Sciences (EHHS) and will be transcribed through the University of Idaho Keep Learning system.

Note: ECHO for Education sessions vary between .5 hours and 1.5 hours depending on the series, session, or modality.

Note: The deadline for participating in asynchronous ECHO for Education sessions is June 30, 2026.

Note: Credits earned in professional development courses may not be applied toward degree or certificate programs. For more information, please contact your academic advisor.

All participants will need to complete the three steps below.

Step One: Create an Account in The University of Idaho School of Health and Medical Professions (SHAMP) CE Platform & Enroll in an ECHO Idaho Series

To complete this action, follow the instructions provided [here](#).



Step Two: Participating in Sessions and Claiming Credit

1. Participate and claim credit two different ways:

- A. **Join a live session** (synchronous learning). Zoom links are available within [the University of Idaho SHAMP CE Platform](#) or within email reminders sent from the system after you have enrolled for a particular session.
- B. **Watch a recorded session** (asynchronous learning). Asynchronous learning is listed as a separate ECHO series within [the University of Idaho SHAMP CE Platform](#). To receive credit for participating in these recorded sessions, you must register for the asynchronous series and complete the activities for that session.

Note: Section 504 ECHO asynchronous sessions will be made available in October 2025 and available through June 30, 2026; all other ECHO for Education asynchronous sessions will be made available starting March 2, 2026 and available through June 30, 2026.

Note: Asynchronous sessions do not include the student case and offer only partial credit. To reach the full 15 credit hours needed for 1 transcribed professional development credit, participants must attend some live ECHO for Education sessions.

Note: Attending an asynchronous/recorded session that you also attended live will not count towards the 15 credit hours required per transcribed credit through the College of Education, Health and Human Sciences.

Note: Accessing ECHO Idaho recordings outside of the University of Idaho SHAMP CE Platform, e.g. directly through ECHO Idaho's YouTube channel, will not count towards the 15 hours.

2. Following participation in a live or recorded session, follow this process to claim credit in the University of Idaho SHAMP CE Platform:

- A. **Return to the course page** and advance to the survey section.
- B. **Complete session survey** to claim credit. Surveys are available for up to 2 weeks following a session. Failure to complete the survey will prevent credit from being awarded.

3. To access your transcript to monitor progress, use [these instructions](#).

Step Three: Applying for Professional Development Credit

All ECHO for Education participants will receive emailed instructions for claiming transcribed credit through the College of Education, Health and Human Sciences.

2025 – 2026 ECHO For Education Series Information

Information on the [ECHO for Education series](#) available during the 2025-2026 school year is provided below, including session topics for each session date. This page can be printed and used as a session planning and tracking tool.

Date	K12 Section 504 5:00-6:30 p.m. MT Live = 1.5 hours per session Asynchronous (released October 2025) = 1.5 hours per session	Attended
09/17/2025	Foundations of Eligibility: Deciding Who Needs a 504 Plan and Why	
09/24/2025	Designing and Discussing Accommodations: Effective Meetings and Parent Communication	
10/02/2025	Putting Plans into Action: Implementation and Supporting Transitions	

Date	K12 Supporting Students with Autism 4:00-5:00 p.m. MT Live = 1 hour per session Asynchronous (released starting in March 2026) = 0.5 hours per session	Attended
10/16/2025	Neuro-Affirming Social Skills Support: Key Strategies, Signs of Growth, and What Works	
11/20/2025	How to Use Coregulation Strategies to Decrease Student Stress in the Classroom Setting	
12/18/2025	Using a Trauma Informed Lens to Support Students and Reduce Risk	
01/15/2026	Partnering with Families of Children with Autism to Build Understanding and Collaboration	
02/19/2026	What We're Missing When Supporting Autistic Students Through Their Eyes and Experience	
03/05/2026	Executive Functioning Skills: Classroom Tools and Strategies to Support Students with Autism	
04/16/2026	Addressing Bullying, Reporting, and Disciplinary Equity for Autistic Students	

Date	K12 School Nurses 5:00-6:00 p.m. MT Live = 1 hour per session Asynchronous (released starting in March 2026) = 0.5 hours per session	Attended
Asynchronous	Measles Update and School Protocols	
10/08/2025	Effective Care Coordination and Health Plan Communication	
11/12/2025	Legislative Updates and Raising Nurse Voices	
12/10/2025	Management of Mental and Behavioral Health Part 1	
01/14/2026	Management of Mental and Behavioral Health Part 2	
02/11/2026	Diabetes Management and Psychosocial Support in School Settings	
03/11/2026	Rashes and Skin Conditions in School Settings	
04/08/2026	Substance Use Prevention and Support	

Date	<p align="center">K12 Youth Well-Being and Upstream Prevention* 10:00-11:00 a.m. MT Live = 1 hour per session + Asynchronous Activities Asynchronous (released starting in March 2026) = credit varies per session</p> <p><small>* This series is offered as a closed cohort. Educators are encouraged to register as part of a school team; however, individuals may also register and will be placed into a cohort learning group with other individual participants. For more information contact us at echoidaho@uidaho.edu.</small></p>	Attended
10/10/2025	The Context of Youth Well-being & Upstream Prevention in Idaho	
11/07/2025	Strategic Planning for Upstream Prevention in the School Setting	
12/12/2025	Deep Dive into Risk & Protective Factors	
01/09/2026	The Case for Robust Data Collection	
02/13/2026	Overcoming Real & Perceived Barriers to Youth Well-being	
03/13/2026	Data Driven Decision Making: Intervention & Partner Selection	
04/10/2026	Effective Strategies for Positive Community & Parent Engagement	
05/08/2026	Panel Discussion: Closure, Funding Opportunities, & Next Steps	