



Select the Desirable Attribute(s) of the Healthcare Team (i.e., Competencies) That This Activity Addresses

Competencies are the measurable knowledge, skills, behaviors, and professional attributes that learners or healthcare teams are expected to strengthen through participation in this activity. Select the competencies that best align with the educational content, learning objectives, and intended outcomes of the activity. More than one competency may apply.

These competencies help demonstrate how the activity supports professional development, clinical practice improvement, team-based care, and patient outcomes. Below are brief explanations of each competency category to assist in selecting the most appropriate options.

Institute of Medicine (IOM) Competencies

Provide Patient-Centered Care: Activities that improve the ability to provide care that is respectful of and responsive to patient preferences, values, cultural needs, and individual circumstances.

Work in Interdisciplinary Teams: Activities focused on collaboration, communication, and coordination among professionals from different disciplines to improve care delivery and outcomes.

Employ Evidence-Based Practice: Activities that promote the integration of current scientific evidence, clinical expertise, and patient values into clinical decision-making.

Utilize Informatics: Activities involving the use of technology, electronic health records, data systems, telehealth, or other digital tools to support patient care and healthcare delivery.

Interprofessional Collaborative Practice (IPCE) Competencies

Values/Ethics for Interprofessional Practice: Activities that support mutual respect, shared values, ethical practice, and patient-centered collaboration across professions.

Roles/Responsibilities: Activities designed to improve understanding of the roles, expertise, and responsibilities of different healthcare professions within the care team.

Interprofessional Communication: Activities that strengthen communication strategies among healthcare professionals, patients, families, and communities.

Teams and Teamwork: Activities focused on team dynamics, collaborative problem-solving, shared decision-making, and coordinated healthcare delivery.

ACGME/ABMS Competencies

Patient Care and Procedural Skills: Activities that improve clinical care, procedural techniques, diagnostic skills, or patient management.

Medical Knowledge: Activities that enhance understanding of biomedical, clinical, epidemiological, or evidence-based scientific information.



Quality Improvement: Activities aimed at improving healthcare quality, patient safety, clinical processes, or system performance.

Practice-Based Learning and Improvement: Activities that encourage self-assessment, reflection, continuous learning, and the application of evidence to improve practice.

Interpersonal and Communication Skills: Activities that improve communication with patients, families, colleagues, and healthcare teams.

Professionalism: Activities that address ethical principles, accountability, sensitivity to diverse populations, professional conduct, and adherence to standards.

Systems-Based Practice: Activities that improve understanding of healthcare systems, care coordination, resource utilization, policy, population health, or system-level factors affecting patient care.