

ECHO K-12 Education (2026-2027)

How-To Claim Continuing Education and Professional Development Credit

ECHO Idaho provides high-quality, free accredited continuing education and professional development for healthcare and education professionals in Idaho. This guide is intended to help participants claim the appropriate credit type for their profession.

Credit Types Explained

- **Dual-licensed professionals seeking Continuing Education (CE/CME):**
All Pupil Service Staff in Idaho are required to complete six credits for certification renewal or provide a current occupational license issued by the appropriate Idaho state licensing board to the Idaho Department of Education. For participants seeking credits to apply to their health care license, information about our accreditation authority particular to your profession can be found on [ECHO Idaho's Continuing Education](#) page, including information regarding CE/CME credits by profession.
- **Professional Development (PD) Credit for Educators (Non-Clinical Licenses):**
Participation in 15 hours of live and/or recorded ECHO sessions is equivalent to one (1) transcribed professional development credit. Credits are offered in partnership with the College of Education, Health and Human Sciences (EHHS) and will be transcribed through the University of Idaho Keep Learning system.

Notes: Credits earned in professional development courses may not be applied toward degree or certificate programs. For more information, please contact your academic advisor.

How-To Claim Credit

Step One: Create an Account & Enroll in ECHO Idaho Series

To complete this action, follow the [Enrollment Instructions](#).



Step Two: Participate in Sessions and Claim Credit

1. Participate in two different ways:

- A. **Join a live session:** After enrollment, use the day-of reminder email to access the session page and Zoom link through the [University of Idaho SHAMP CE Platform](#). Zoom links will be available 15 minutes prior to the start of a session.
- B. **Watch a recorded session:** Asynchronous learning is listed as a separate ECHO series within the [University of Idaho SHAMP CE Platform](#). To receive credit for the recorded sessions, you must enroll in the asynchronous session and complete all required activities through the platform.

Notes:

- *Asynchronous sessions do not include the student case and may only offer partial credit. To reach the full 15 credit hours needed for 1 transcribed professional development credit, participants must attend some live ECHO for Education sessions.*
- *Completing an asynchronous session that was also attended live will not count towards the 15 credit hours required per transcribed credit.*
- *ECHO for Education asynchronous sessions will be available through June 30, 2027.*

2. Claim credit through the University of Idaho SHAMP CE Platform:

- A. **Return to the course page** and advance to the survey section.
- B. **Complete the session survey** to claim credit.
Note: Surveys are available for up to 2 weeks following a session. Failure to complete the survey will prevent credit from being awarded.

3. To access your transcript for monitoring progress, use the [How-To Access My Comprehensive Transcript](#) guide.

Step Three: Apply for Professional Development Credit

All ECHO for Education participants will receive emailed instructions near the end of the school year for claiming transcribed credit through the College of Education, Health and Human Sciences.

2026 – 2027 ECHO For Education Series Information

This page can be printed and used as a planning and tracking tool.

Date	K-12 School Nurses* 4:00 - 5:00 p.m. MT Live = 1 hour per session Asynchronous = 0.5-1 hour per session	Attended
10/14/2026	Care Coordination in Schools: Working with Clinical Providers	
11/11/2026	Motivational Interviewing: A Substance Use Lense	
12/09/2026	School-Based Behavioral Health Management	
01/13/2027	Practical Mental Health Care in Schools	
02/10/2027	Emergency Response: Anaphylaxis & Asthma	
03/10/2027	Supporting Students with Eating Disorders	
04/14/2027	CPS & Foster Care: School Nurse Guidance	

Date	K-12 Youth Well-Being and Upstream Prevention* 10:00 - 11:00 a.m. MT Live = 1 hour per session + 1 hour per activity Asynchronous = 0.5-1 hour per session This series is offered as a closed cohort. Educators are encouraged to register as part of a school team; however, individuals may also register and will be placed into a cohort learning group with other individual participants. For more information contact us at echoidaho@uidaho.edu .	Attended
10/09/2026	The Context of Youth Well-being & Upstream Prevention in Idaho	
11/13/2026	Strategic Planning for Upstream Prevention in the School Setting	
12/11/2026	Deep Dive into Risk & Protective Factors	
01/08/2027	Effective Strategies for Positive Community & Parent Engagement	
02/12/2027	Overcoming Real & Perceived Barriers to Youth Well-being	
03/12/2027	The Case for Robust Data Collection	
04/09/2027	Data Driven Decision Making: Intervention & Partner Selection	
05/14/2027	Panel Discussion: Closure, Funding Opportunities, & Next Steps	

*Dates and topics are subject to change.